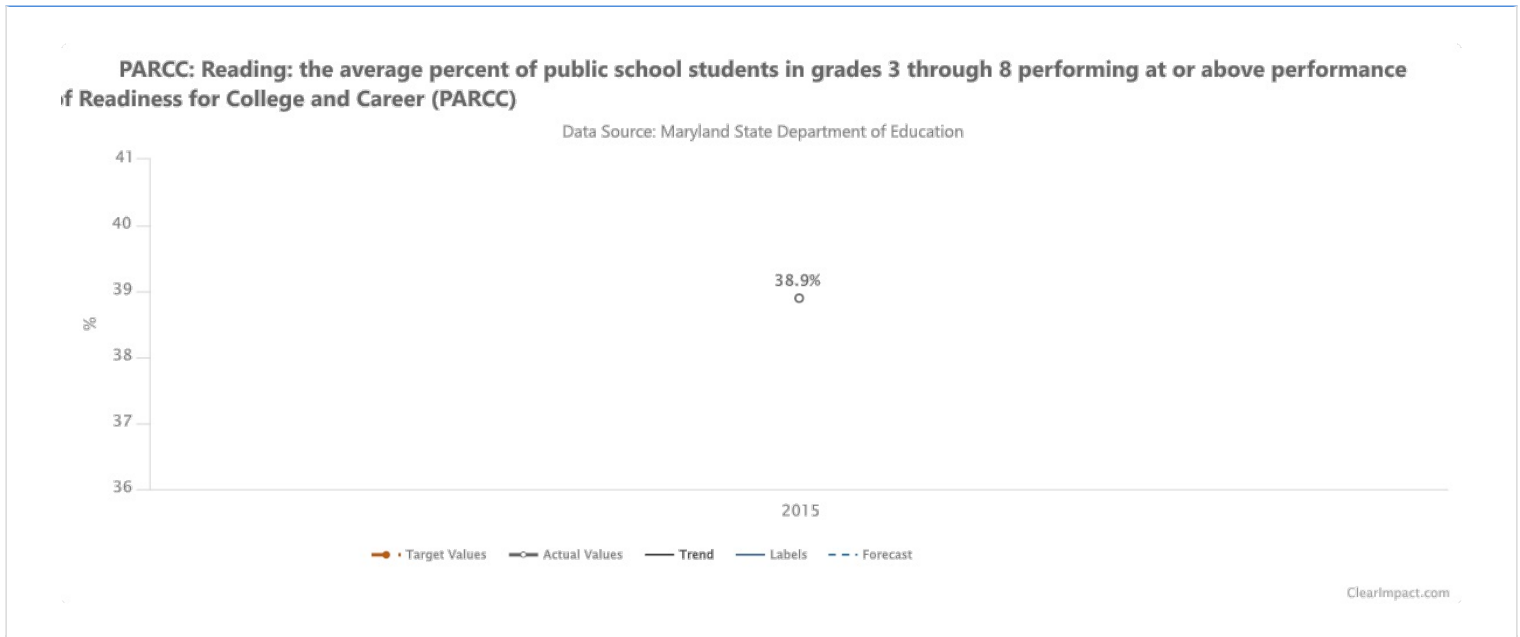


R Children are Successful in School (Statewide)

I PARCC: Reading: the average percent of public school students in grades 3 through 8 performing at or above performance level 4 on the Partnership for Assessment of Readiness for College and Career (PARCC)



Story Behind the Curve

Students in grades 3-8 are assessed to demonstrate their knowledge of reading and math. The test produces a score that describes how well a student mastered the reading and math content specified in the Maryland College and Career Standards. Each child receives a score in each content area that categorizes his/her performance in one of five (5) performance levels.

- Performance Level 1: Did not yet meet expectation;
- Performance Level 2: Partially met expectations;
- Performance Level 3: Approached expectations;
- Performance Level 4: Met expectations; or
- Performance Level 5: Exceeded expectations.

This data provides parents, caregivers, teachers, and school administrators with objective information on how each student is progressing academically.

What Works

The 2013-2014 school year marked last year of administration of the Maryland School Assessment for Math and Reading. Students showed significant improvement from 2005 to 2014 in both reading and math as teachers used information from formative assessments, benchmarks, and the summative assessments (MSA) to identify areas of need. In 2014-15, Maryland fully implemented the new PARCC assessments, which are aligned to new standards and serve as a reset for the State's accountability system. Statewide, Maryland students were at 38.9% in English Language Arts and 29.0% in Mathematics of students scoring at Performance Level 4 or 5.

Achievement information for schools, school systems, and the State is published in the annual [Maryland Report Card](#). This report provides information for each public school and local school system, showing the school/system's performance and progress.