

Maryland's Child Well-Being Scorecards

The Child Well-Being Scorecard serves as a hub for all program performance measures and allows the Governor’s Office of Crime Prevention, Youth, and Victim Services (the Office), the Local Management Boards, and stakeholders to view changes over time and better identify successes and areas in need of improvement.

Each Local Management Board has a “landing page” on the Office’s website, <http://goc.maryland.gov/reportcard/>. The landing page contains a short description of the Local Management Board, a list of the Board’s prioritized Results, and the accompanying program(s) that are funded in support of improving the health and well-being of children and families in Maryland.

Clicking on the hyperlinked Result will take you to the Scorecard where you will find information on the Result, the Indicators that serve as proxies for that Result, the programs implemented to improve outcomes within that Result, and the performance measures for those programs.

By using the blue “slider” that is located beneath the name of the Result, you can determine how much information is displayed in your browser window. Additionally, users can hover over the Scorecard elements to view more information about that particular element.

Results Scorecard – Allegany County

Local Management Board of Allegany County, Inc.

The Local Management Board of Allegany County, Inc. is the core entity in Allegany County to stimulate joint action by State and local government, public and private providers, business and industry, and community residents into building an effective system of services, supports, and opportunities that improve and maintain the well-being of children and families in Allegany County. Established in 1996, the Local Management Board of Allegany County is governed by a 15 member Board of Directors. The Board of Directors is the policy-making unit of the Local Management Board. In its policy-making role, the Board is responsible but not limited to: Identifying and prioritizing the needs of the community; Establishing long and short range objectives and formulating strategic plans; Approving overall program plans, Determining major personnel, fiscal, and program policies; and Assuring compliance with the conditions of financial assistance.



Prioritized Results and Programs

Children are Successful in School

- Expanded Diversion Program
- Juvenile Review Board

Families are Safe and Economically Stable

- SPARK
- Bridges to Opportunity
- Local Access Mechanism – Family Navigation

Healthy Children

- Healthy Families In-Home Visitation
- Jane's Place
- Substance Abuse Intervention for At Risk Youth
- Community Mobilizing for Change on Alcohol

Children are Successful in School (Allegany County)

This is a scorecard to track School Success in Allegany County

Children are Successful in School (Allegany County)

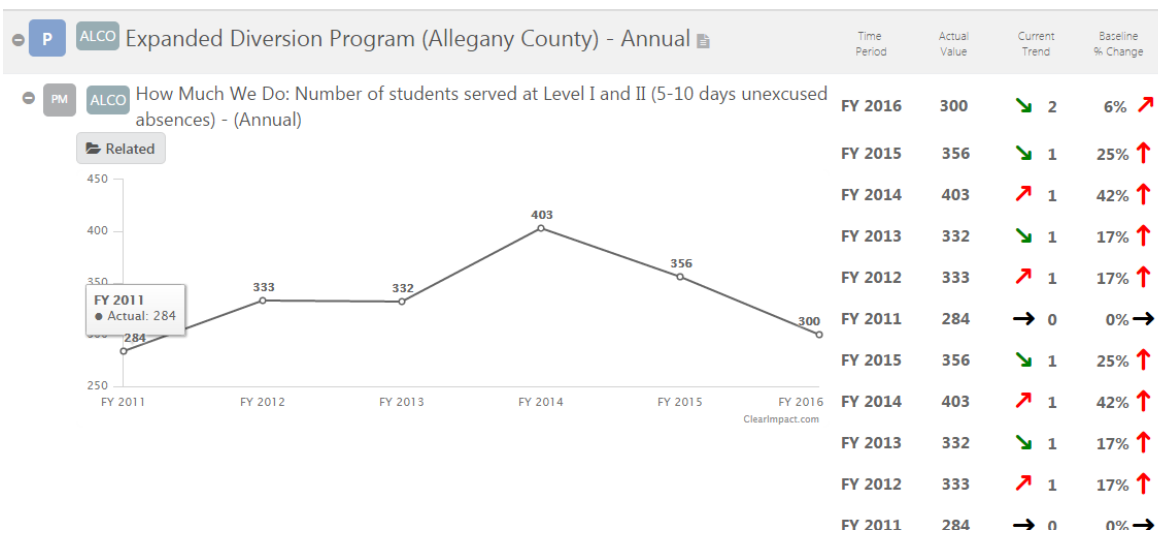
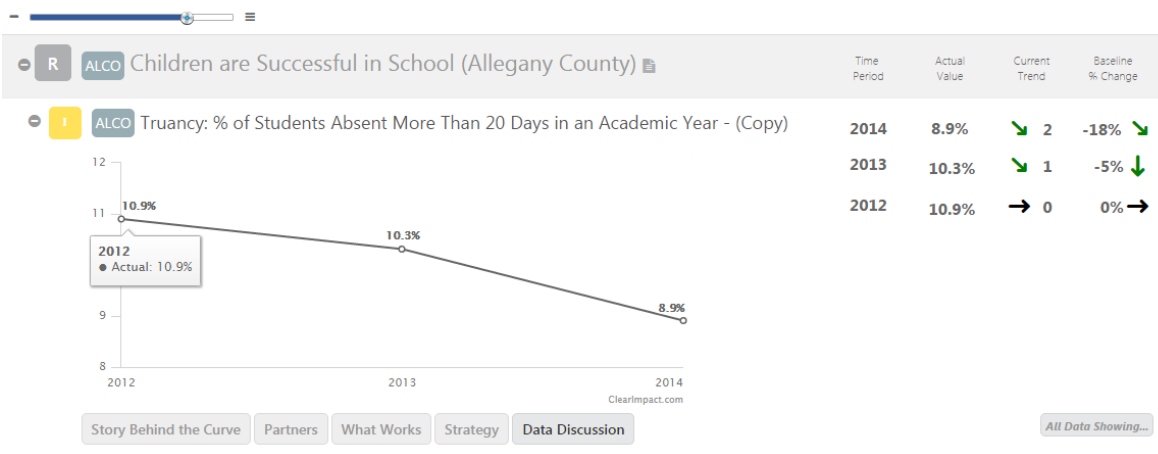
This is a scorecard to track School Success in Allegany County

Result	Indicator	Time Period	Actual Value	Current Trend	Baseline % Change
Result - A condition of well being for children, adults, families, or communities (stated in plain language).	Children are Successful in School (Allegany County)				
Indicator	Truancy: % of Students Absent More Than 20 Days in an Academic Year - (Copy)	2014	8.9%	2	-18%
Indicator	Bullying and Harassment: # of Bullying or Harassment Incidents Reported	2014	47	1	-35%
Indicator	ALT MSA: Math: Scoring at or Above Proficient on the Alternative Maryland School Assessment	2014	74.3%	1	-2%
Indicator	ALT MSA: Reading: Scoring at or Above Proficient on the Alternative Maryland School Assessment	2014	79.7%	1	-6%
Indicator	ALT MSA: Science: Scoring at or Above Proficient on the Alternative Maryland School Assessment	2014	69.7%	1	34%

Moving the slider further to the right displays more information on a given Indicator or program.

Children are Successful in School (Allegany County)

This is a scorecard to track School Success in Allegany County



While on the Scorecard page, you can click on the Result, Indicator, program name or performance measure to display information specific to that Scorecard element.

To see why the Local Management Board has prioritized a Result, click on the Result name to view the “Why Is This Important?” section:

Why Is This Important?

School success is important to the community and the Local Management Board (LMB). Allegany County has high rates of truancy, an increase in reported bullying in the schools as well as high rates of adolescent substance abuse and the increase in non-violent juvenile arrests in Allegany County are areas of concern. Truancy is defined as unlawfully not attending school consistently within one school year. Students who are classified as chronically or habitually truant miss 20% of school days (excused or unexcused) in a given period of the school year. Reasons for students being truant from school include: family and health related issues, financial demands, substance abuse, mental health problems, bullying, and lack of connectedness.

Truancy has been clearly defined as one of the early warning signs of students headed for potential delinquent activity, social isolation, or educational failure as the result of suspension, expulsion, or dropping out. Further a lack of commitment to school has been established by several studies as a risk factor for substance abuse, delinquency, and teen pregnancy. Educational attainment, including the type of education one receives, has a direct effect on a person's well-being and economic security throughout life. Programs that provide early intervention are needed to ensure that youth most at-risk have the supports need to be successful in school.

Absenteeism and truancy contribute to lost learning opportunities and have negative long-term consequences for students and communities. High levels of school absence are associated with a higher risk of school failure, high school dropout, delinquent behavior, substance abuse, and other high-risk behaviors

Click on the program name to view a description of the program and the population it serves.

Juvenile Review Board (Allegany County) Annual

Program Summary

The Juvenile Review Board offers meaningful alternatives to the Department of Juvenile Services (DJS) system through early intervention strategies that are school and community-based and reflect offender responsibility. The Board consists of volunteers and typically includes people from family service agencies, churches, businesses, and other leaders in the community.

Target Population

All first time non-alcohol or drug related juvenile non-violent offenders are offered the opportunity to participate in this program as an alternative to entering the juvenile justice system. The JRB receives referrals from DJS and the Truancy Prevention Coordinator. The JRB Coordinator also works with the Coalition for Out-of-School Time Programs in order to link at-risk youth to out-of-school time programs and to inform the coalition of gaps/needs in available out-of-school time programs.